

BVSCO - 2

Batteria per la Valutazione delle Scrittura e della
Competenza Ortografica

Corso di Learning Disabilities – A.A. 2015/2016

DDE 2

(Batteria per la valutazione della Dislessia e Disortografia Evolutiva)

- Dictations of words and pseudowords (task 6 and 7)

Child has to listen and write a list of words and pseudowords

PROVE 6-7

Istruzioni. Scrivi sul foglio di carta che ti ho consegnato le seguenti parole e nonparole.
Avvertenza. Prima di scrivere far ripetere ad alta voce l'item per assicurarsi che sia stato correttamente percepito. In caso contrario, ripetere la dettatura.

Parole		Nonparole
MANO	DOMENICA	DORTA
CASA	GIORNATA	BEPRE
NIDO	FRATTURA	TAZIO
LINO	ALIMENTO	BUOLO
PACE	SORPRESA	STARO
TIPO	PENSIERO	TRISI
FASE	CONFORTO	PANDO
RESA	PRODEZZA	TENTE
MAMMA	BAGNO	SCETO
MONDO	VASCA	EGLIA
LAMPO	SEGNO	CHIDA
PIUME	SVAGO	RIGLI
FORZA	FOGLIA	VUGHERZO
PEZZO	GIGLIO	CAGLISTO
SFIDA	VOGLIA	SCIMIARO
BANDO	VEGLIA	FEGNOSTO
BAMBINA	PUGNALE	CIMANA
MATTINA	RISCHIO	REDUVE
INSETTO	SCHIERA	BINAMBA
VERDURE	FAMIGLIA	DIMINIO
ACCORDO	MAGLIONE	CANIMEDO
RAGIONE	QUALCOSA	TACIPACA
SIMBOLO	SCIOPERO	TAMBILINA
AZZARDO	SCHERZO	SIRBOLONE

mano - cosa - midw - lino - pace - tipo - fase -
ressa - mamma - mondo - lombo - pume - forza
pezzo - sfida - bando - brandina - mattina
insetto - verdure - accordo - ragione - simbolo - azzardo
domenica - giornata - frattura - alimento - sorpresa
pensiero - conforto - prodezza - bagno - vasca -
regno - vago - foglia - gilio - voglia - veglia - siberso
pignuale - rischio - sbiera famiglia - maglione -
qualcosa - sciopero -
dorta - bepre - tasvio - buolo - staro - trisi - pande-
tente - lueto - eglia - chida - rigli - vugherzo - caglisto
scimiaro fegnosto - cimana - reduve - binamba -
diminio - canimedo - tacipaca - tambilina - sirbolone

BVSCO - 2

- The test assesses the writing ability in children between 6 – 14 years.
- 3 components:
 - -Handwriting speed
 - Orthographic (spelling) skills
 - Text production skills

Orthographic skills

- **Text dictation**

Child has to listen and write correctly the text dictated.

- **Text reproduction**

Child has to copy the text. The time for this task is 5”

- **Sentences dictation with homophone but not homographic words**

(e.g.: by – bye – buy)

Types of errors





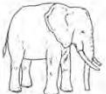







1. Phonological errors: the pronunciation of the written word changes (e.g.: Folpe → Volpe)
2. No Phonological errors: the pronunciation of the written word doesn't change (e.g.: Cielo → Cielo)
3. Accents and geminates
4. Inappropriate words: words that are written correctly but that aren't in the text and aren't semantically congruent with the sentence.
5. Omissions: words that aren't written but that are in the text
6. Other errors: punctuations and capital/ lowercase

Ortographic (spelling) skills

- **Pictures naming**

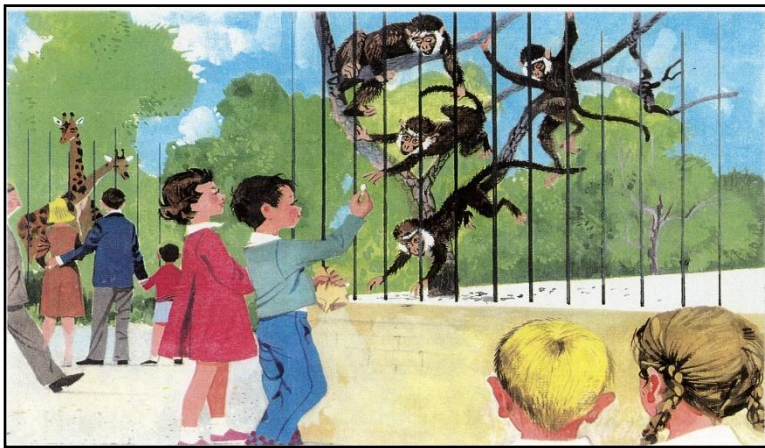
The child has to write the correct word below each picture

NOME: _____ CLASSE _____ DATA: _____

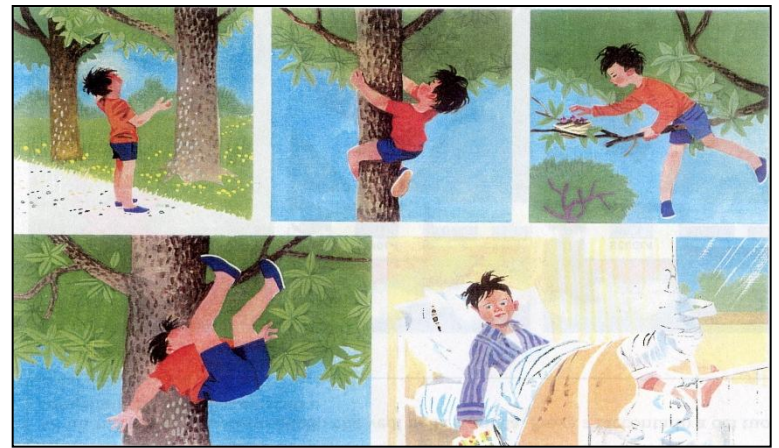
<p>ESEMPIO</p>  <p>Cane</p>			
			
			

Text production skills

- Child has to observe the picture and write a text



Descriptive text



Narrative text

Quantitative factors

- **General**

- number of words
- % total error

- **Specific**

- Phonological and no phonological errors, accents and geminates
- % of each type of errors
- % adjectives
- % repeated words
- number of sentences
- % subordinate clauses

Qualitative factors

- **General**

- Overall impression (1 – 5)

- **Specific**

- Adherence to delivery

- Text structure
 - Narrative (Incipit – mean event – end)
 - Descriptive (Details – hierarchy relationship among informations)

- Vocabulary

- Punctuations

- Morphosyntax

Handwriting Speed

- Child has to write continuously for 1”:
 - *lelelelelele...*
 - *uno uno uno uno ...*
 - *uno due tre quattro ...* (numbers in letters)
 - *1 2 3 4 5 ...* (numbers in arabic form)